# Pecyn Dogfennau Cyhoeddus



Mae'r adroddiadau canlynol yn Eitemau Gwybodaeth ar gyfer y Pwyllgor Craffu Addysg.

- 1 Addysg a Dysgu Gydol Oes Cynllun Ariannol 2020/21.
- 2 Grantiau Addysg a Dysgu Gydol Oes 2020/21.



## **EDUCATION SCRUTINY COMMITTEE - INFORMATION ITEM**

SUBJECT: FINANCIAL PLAN EDUCATION AND LIFELONG LEARNING

2020/21

REPORT BY: CORPORATE DIRECTOR FOR EDUCATION AND

**CORPORATE SERVICES** 

#### 1. PURPOSE OF REPORT

1.1 To provide members with details of the Financial Plan for Education & Lifelong Learning 2020-21.

#### 2. SUMMARY

2.1 The Financial Plan outlines the details of how the Directorate's available budget has been allocated for the financial year 2020/21.

#### 3. RECOMMENDATIONS

3.1 Members are requested to note the contents of this report. This follows budget approval at Council on 20<sup>th</sup> February 2020.

#### 4. REASONS FOR THE RECOMMENDATIONS

4.1 To ensure that Members are fully informed with regards to the details of the 2020/21 revenue budget position for Education & Lifelong Learning.

#### 5. THE REPORT

- 5.1 2020/21 Revenue Budget
- 5.1.1 Details of the Authority budget position were outlined to Special Council (20th February 2020). The report outlined the Welsh Government revenue support grant (RSG) settlement, the general economic climate, together with Authority wide inflationary and other cost pressures. Council endorsed the revenue budget proposals for 2020/21 of £356.130m. This included growth to address specific pressures within the Authority together with savings targets.

- 5.1.2 Members will recall that as a consequence of the financial settlement a package of savings totalling £3.047m was agreed to enable the Council to deliver a balanced budget for the 2020/21 financial year. As part of the £3.047m, specific savings for Education & Lifelong Learning total £0.556m.
- 5.1.3 The approved 2020/21 budget for Education & Lifelong Learning totals £139m.
- 5.2 Education & Lifelong Learning
- 5.2.1 As part of the Authority's budget process the Directorate has been given budgetary uplift of 2.75% for the impact of the Teachers pay award (September 2019), with a further 2% uplift estimated from September 2020, 2% uplift for APT&C pay award costs, plus an uplift for the living wage and an increase of 1.7% for non-pay related inflation. The Authority has also uplifted the funding required linked to increasing employer pension costs for teachers from September 2019.
- 5.2.2 Growth of £875k has been allocated to Education to support a range of cost pressures within the service. Support for our most vulnerable learners in particular in relation to our EOTAS (Education Other Than At School) provision continues to be a pressure. There are also additional cost pressures linked to requirements around the Additional Learning Needs (ALN) Reform Bill and Well-Being. In addition there was £674k growth linked to schools. This included demographic increases at Trinity Fields and other financial pressures in schools (most notably floor area and National Non Domestic Rates (NNDR) & demographic changes in mainstream, additional costs linked to Free School Meal (FSM) numbers in respect of additional social needs funding in primary and secondary schools, plus additional FSM's costs in secondary schools).
- 5.2.3 In 2020/21 the 2% cut applied to schools in 2019/20 has been reinstated as part of the 2020/21 budget proposals (£2.126m). This follows a more favourable settlement than originally anticipated; a further proposed savings target of £2m (2% of ISB "Individual School Budget") that was part of the Authority's initial savings targets for 2020/21 was also withdrawn. Very positive news for our schools in 2020/21.
- 5.2.4 Summary details of the Directorates savings for 2020/21 are as follows:

## Being More Efficient

•	Adult Education- delete vacant post	£42k
•	14-19 Transport – budget realignment	£25k
•	Support Services – vacant post	£15k
•	Library Service – vacant post	£50k
•	Education Welfare Service – restructure	£28k
•	Music Service - Curriculum Lead - vacant	£59k
•	Music Service – Teacher posts vacant	£79k
•	Libraries – back office	£18k
•	Youth Service – vacant caretaker post	£11k
•	Youth Service – vacant Admin. Post	£21k
•	Youth Service – vacant Duty Officer post	£25k
•	Youth Service – vacant part time Manger	£28k
•	Early Years Team – efficiencies general	£15k
•	Education Achievement Service – 1.5%	£15k
•	SENCOM – Sensory & Communication	
	Service – 1% reduction	£7k

Doing Things Differently

Library Service – 2 Community Librarian

£80k

 Library Service – remodelling (part of 2019/20 budget full year effect) £32k

Service Reductions / Cuts

Youth Service - withdrawal from Bedwas High site

£6k

Total £556k

Full details of these savings, along with Equality Impact Assessments are included in the Report to Special Education for Life Scrutiny on 9<sup>th</sup> December 2019.

5.2.5 In total the Directorate's net budget for 2020/21 is £139m (excluding Central Support Service Apportionments) of which £117m (which includes £4m Post 16 funding) forms the Individual Schools Budgets (ISB). Members should note that following consultation with schools, the Key Stage 2 funding (circa £1.5m) and Secondary Additional Funding (circa £1.1m), has been moved from a Central Education budget line into the Individual Schools budget line. This is simply a realignment of budgets, it has not impacted the level of funding to schools or changed the established methodology of allocation. Including this funding within ISB provides a more transparent picture of direct funding to schools.

The detailed Financial Plan pages are included in **Appendix 1**.

#### 5.3 Conclusion

5.3.1 The financial position for 2020-21 will be monitored closely, with particular attention to emerging pressures and any subsequent implications. Consideration will also be given to any potential medium term financial savings for future years.

#### 6. **ASSUMPTIONS**

All assumptions linked to the Authority's budget strategy for financial year 2020/21 6.1 are detailed in the Report agreed by Council on 20th February 2020.

#### 7. LINKS TO RELEVANT COUNCIL POLICIES

7.1 The report identifies how the Directorate intends using the allocated resources to ensure that key strategies are achieved. The content of this report is in accordance with the budget and medium term financial strategy, considered and approved by Council on 20<sup>th</sup> February 2020.

#### 7.2 Corporate Plan 2018-2023.

Effective financial planning and financial controls contribute towards or impacts the Corporate Well-being Objectives, which are:

Objective 1 - Improve education opportunities for all

Objective 2 - Enabling employment

Objective 5 - Creating a county borough that supports a healthy lifestyle in accordance with the sustainable Development Principle within the Wellbeing of Future Generations (Wales) Act 2015

Objective 6 - Support citizens to remain independent and improve their well-being

#### 8. WELL-BEING OF FUTURE GENERATIONS

- 8.1 Effective financial management is a key element in ensuring that the Well-being Goals within the Well-Being of Future Generations (Wales) Act 2015 are met:-
  - A prosperous Wales
  - A resilient Wales
  - A healthier Wales
  - A more equal Wales
  - A Wales of cohesive communities
  - A Wales of vibrant culture and thriving Welsh Language
  - A globally responsible Wales
- 8.2 Effective financial management is also consistent with the five ways of working as defined within the sustainable development principle in the Act
  - Long Term The importance of balancing short-term needs with the need to safeguard the ability of future generations to meet their long-term needs
  - Prevention How acting to prevent problems occurring, or getting worse, may help public bodies meet their objectives
  - Integration Considering how the public body's well-being objectives may impact upon each of the well-being goals, on their other objectives, or on the objectives of other public bodies
  - Collaboration Acting in collaboration with any other person (or different parts of the body itself) that could help the body to meet its well-being objectives
  - Involvement The importance of involving people with an interest in achieving the well-being goals, and ensuring that those people reflect the diversity of the area which the body serves.

#### 9. EQUALITIES IMPLICATIONS

9.1 There are no potential equalities implications of this report and its recommendations on groups or individuals who fall under the categories identified in Section 6 of the Council's Strategic Equality Plan. There is no requirement for an Equalities Impact Assessment Questionnaire to be completed for this report.

#### 10. FINANCIAL IMPLICATIONS

10.1 As detailed throughout the report.

### 11. PERSONNEL IMPLICATIONS

- 11.1 In 2020/21 the Directorate will continue with the strategy of prudent vacancy management.
- 11.2 There are no direct personnel implications arising from this report

#### 12. CONSULTATIONS

- 12.1 The 2020/21 budget process involved extensive consultation, as detailed in a report to Council on 20<sup>th</sup> February 2020.
- 12.2 There are no consultation responses that have not been reflected in this report.

#### 13. STATUTORY POWER

13.1 Local Government Act 1972 and 2000.

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Keri Cole, Chief Education Officer

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Sarah Ellis, Lead for Inclusion & ALN Sarah Mutch, Early Years Manager

Paul Warren, Strategic Lead for School Improvement

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Planning

Cllr Teresa Parry, Chair of Education Scrutiny Committee

Cllr Carol Andrews, Vice Chair of Education Scrutiny Committee Steve Harris, Head of Financial Services & Section 151 Officer

Mike Lewis, Principal Accountant Education Julie Baker, Principal Finance Officer (Schools) Lynne Donovan, Head of People Services

Rob Tranter, Head of Legal Services

Anwen Cullinane, Senior Policy Officer (Equalities & Welsh Language)

### Appendices:

Appendix 1 Financial Plan 2020-21

#### Background Papers:

- Report to Council (20<sup>th</sup> February 2020) Budget Proposals for 2020/21 and Medium Term Financial Outlook
- Report of Education Scrutiny Committee (9<sup>th</sup> December 2019) Draft Budget Proposals 2020/21

	Original	Revised	Original
EDUCATION & LIFELONG LEARNING	Estimate 2019	Estimate 2019-	Estimate 2020-
	20 £	20 £	21 £
SUMMARY			
SCHOOLS RELATED	110,835,264	110,835,264	118,512,778
EDUCATION	15,343,426	15,534,293	16,591,024
LIFELONG LEARNING	4,026,904	4,026,904	3,799,179
TOTAL SERVICE EXPENDITURE (Revenue)	130,205,594	130,396,461	138,902,981

EDUCATION & LIFELONG LEARNING	Original Estimate 2019- 20 £	Revised Estimate 2019- 20 £	Original Estimate 2020- 21 £
SCHOOLS RELATED			
Individual Schools Budget	106,956,137	106,956,137	116,924,167
Post 16 Initiative (Grant Income)		(3,792,288)	(3,756,978)
Earmarked Formula Funding (inc. Joint Use Sites)	202,728	202,728	221,513
Schools LMS Contingencies	112,311	112,311	159,220
Other Direct School Related			
Learning Support Staff Registration Fee PFI Funding Gap PFI Building Maintenance Key Stage 2 Funding (Former Grant) Secondary Additional Funding School Meal Admin. Utility & Telephone Relief Supply Cover (SRB's & Maternity) Police Checks APT&C Pay Award - Schools (Potential) Copyright and Licensing (Schools)	20,163 332,103 49,388 1,499,420 1,084,898 423,563 490,420 60,825	332,103 49,388 1,499,420 1,084,898 423,563 490,420 60,825	342,399 50,228 431,536 503,906 61,859 98,000 72,337
Total Other Direct School Related	4,031,908	4,031,908	1,580,771
Early Years (Rising 3's)	836,649	836,649	850,872
Education Improvement Grant - Match Funding	631,964	631,964	640,241
Early Retirement Pension Costs of School Based Staff	1,855,855	1,855,855	1,892,972
EXPENDITURE TO DIRECTORATE SUMMARY	110,835,264	110,835,264	118,512,778

	Original	Revised	Original
EDUCATION & LIFELONG LEARNING		Estimate 2019	
EDUCATION	20 £	20 £	21 £
<del></del>			
Management & Support Service Costs	1,068,194	1,068,194	1,187,925
Social Inclusion			
Psychological Service	478,670	478,670	644,505
Behaviour Support	179,856	-	· · · · · · · · · · · · · · · · · · ·
Education Welfare Service	368,657	-	348,987
Youth Offending Team	52,906		
Safeguarding	32,000	190,867	257,650
School Based Counselling	286,393	,	
Total Social Inclusion	1,366,482		1,807,321
Additional Learning Needs			
•			
ALN Advisory Support Service	241,787	241,787	248,415
Professional/Statementing	99,649	-	198,332
Language Support Primary	443,881	-	456,234
Specialist Resources	43,378	-	44,183
ALN Improvement Initiative	357,865	-	,
Childrens Centre	32,300	-	33,520
SNAP Cymru	43,266	-	·
Outreach Trinity Fields	52,457	,	53,900
Speech Therapy	58,415		
SENCOM (Sensory Service)	709,512	709,512	714,574
Autism	203,737		207,201
Total Additional Learning Needs	2,286,247	2,286,247	2,066,865
Learning Pathways Partnership			
14 - 19 Initiative (Transport Costs)	154,013	154,013	131,631
Total Learning Pathways Partnership	154,013	154,013	131,631
EOTAS, Additional Support & Out of County Provision	8,492,899	8,492,899	9,509,518
Early Vacya Prayinian & Support			
Early Years Provision & Support			
Early Years Central Team	370,840		364,080
Total Early Years Provision & Support	370,840	370,840	364,080

EDUCATION & LIFELONG LEARNING	Original Estimate 2019- 20 £	Revised Estimate 2019- 20 £	Original Estimate 2020- 21 £
LEI Service Provision			
SACRE Outdoor Education Advisor SLA School Improvement Music Service WJEC & Subscriptions Total LEI Service Provision	2,570 30,278 511,322 39,561 583,731	, , , , , , , , , , , , , , , , , , ,	,
Education Achievement Service (EAS)  Contribution to EAS Joint Working  Total Education Achievement Service	1,021,020 1,021,020	1,021,020 1,021,020	1,005,705 1,005,705
EXPENDITURE TO DIRECTORATE SUMMARY	15,343,426	15,534,293	16,591,024
<u>LIFELONG LEARNING</u>			
Adult Education	101,600	101,600	71,786
Youth Service	1,337,096	1,337,096	1,271,840
Library Service	2,496,123	2,496,123	2,363,290
LLL Insurance & Non Operational Property/Land	92,085	92,085	92,263
EXPENDITURE TO SERVICE SUMMARY	4,026,904	4,026,904	3,799,179



## **EDUCATION SCRUTINY COMMITTEE - INFORMATION ITEM**

SUBJECT: EDUCATION AND LIFELONG LEARNING GRANTS 2020/21

REPORT BY: CORPORATE DIRECTOR FOR EDUCATION AND

**CORPORATE SERVICES** 

#### 1. PURPOSE OF REPORT

1.1 To provide Members with details of grant funding available to the Education & Lifelong Learning Directorate in 2020-21. To update with regards to grant funding that will span financial years, particularly with regards to capital funding.

### 2. SUMMARY

- 2.1 The report provides brief details of the grant funding currently available, although Members need to be aware that further grants can be made available in year subject to new funding sources or the successful outcome of bids.
- 2.2 The report provides a brief description of the intended purpose of the grant funding. More detailed information on individual grants can be made available to Members, if requested.

### 3. RECOMMENDATIONS

3.1 Members are requested to note the contents of this report.

## 4. REASONS FOR THE RECOMMENDATIONS

4.1 To ensure that Members are informed with regards to confirmed and indicative grant funding in 2020/21, both capital and revenue funding.

### 5. THE REPORT

5.1 The attached Appendix 1 provides summary details of grants currently available to the Directorate in 2020/2021. It includes a list of the grants, the grant funding bodies, the value of the grant, a brief description of the purpose of the funding, together with details of the responsible officer.

- 5.2 Members will note that there is a significant level of grant funding available to the Directorate in 2020/21, with the revenue figure currently estimated at £32m. The funding linked to capital, which spans a number of years is potentially estimated at £68m. Members will note that funding is made available from a number of different sources.
- 5.3 Each grant offer made to the Authority is dependent on adherence to a pre-defined set of terms and conditions, as stipulated by the awarding body. The purpose of the terms and conditions is for the grant body to be able to satisfy itself that the grant has been spent within the scope and purpose of the funding.
- 5.4 In addition the terms and conditions will outline the period of the grant, how the grant will be paid, the timescale for submission of grant claims and reports and also whether the grant is subject to an annual audit review. The requirement for an audit review will stipulate whether this needs to be undertaken by either the Authority's Internal or External Auditors. The purpose of the audit review is to ensure compliance with the terms and conditions of the grant through a process of sample testing. During the review any queries raised are investigated and any further information required by Audit is provided prior to an Audit Report being produced. The details of the outcome of the audit are then made available to the awarding body as specified.
- To be aware, even where a grant does not require a specific audit the Grant Body reserve the right to have access to documents and information relating to grant monies and may exercise this right, at all reasonable times, if deemed necessary.
- 5.6 Within the Directorate, the Finance Division maintains a record of all grants that have been awarded to the Directorate for the year. This provides key information for financial planning and also ensures that grant income and the associated expenditure are incorporated into the budget monitoring reports that are produced for the Directorate.
- 5.7 It is important to advise that the Education Achievement Service has a key role in the co-ordination of a number of regional grants, as identified in Appendix 1.

### 6. ASSUMPTIONS

6.1 Any assumptions are detailed within the report and appendix.

### 7. LINKS TO RELEVANT COUNCIL POLICIES

7.1 The effective utilisation of grant funding will support the Authority in delivering its stated aims and objectives.

### 7.2 **Corporate Plan 2018-2023.**

Effective financial planning and financial controls contribute towards or impacts the Corporate Well-being Objectives, which are:

Objective 1 - Improve education opportunities for all

Objective 2 - Enabling employment

Objective 5 - Creating a county borough that supports a healthy lifestyle in accordance with the sustainable Development Principle within the Wellbeing of Future Generations (Wales) Act 2015

Objective 6 - Support citizens to remain independent and improve their well-being

#### 8. WELL-BEING OF FUTURE GENERATIONS

- 8.1 Effective financial management is a key element in ensuring that the Well-being Goals within the Well-Being of Future Generations (Wales) Act 2015 are met:-
  - A prosperous Wales
  - A resilient Wales
  - A healthier Wales
  - A more equal Wales
  - A Wales of cohesive communities
  - A Wales of vibrant culture and thriving Welsh Language
  - A globally responsible Wales
- 8.2 Effective financial management is also consistent with the five ways of working as defined within the sustainable development principle in the Act
  - Long Term The importance of balancing short-term needs with the need to safeguard the ability of future generations to meet their long-term needs
  - Prevention How acting to prevent problems occurring, or getting worse, may help public bodies meet their objectives
  - Integration Considering how the public body's well-being objectives may impact upon each of the well-being goals, on their other objectives, or on the objectives of other public bodies
  - Collaboration Acting in collaboration with any other person (or different parts of the body itself) that could help the body to meet its well-being objectives
  - Involvement The importance of involving people with an interest in achieving the well-being goals, and ensuring that those people reflect the diversity of the area which the body serves.

#### 9. EQUALITIES IMPLICATIONS

9.1 There are no potential equalities implications of this report and its recommendations on groups or individuals who fall under the categories identified in Section 6 of the Council's Strategic Equality Plan. There is no requirement for an Equalities Impact Assessment Questionnaire to be completed for this report.

#### 10. FINANCIAL IMPLICATIONS

10.1 In 2020/21 there is currently an estimated £32m due into the Education & Lifelong Learning Directorate in the way of revenue grant funding. The issue with regards to grant funding is the degree of uncertainty for future planning purposes, since in most

instances the grants are awarded on an annual basis which poses issues for medium and long term planning. Estimated capital funding totals £68m but this would cover a number of financial years.

10.2 As mentioned previously, all grants are subject to specific terms and conditions and this could include a requirement that the grant is subject to External Audit. If this is the case the Authority's External Auditors will scrutinise financial and non-financial data relating to the grant, as per the Audit Instructions, to ensure that all expenditure complies with the terms and conditions. If External Audit identify that there has been a failure to comply then potentially the grant funding body could claw back the grant funding previously awarded and paid, impacting directly on the Authority's budget in that year.

#### 11. PERSONNEL IMPLICATIONS

- 11.1 In circumstances where grant funding is reduced or withdrawn, employees placed at risk will be supported via the appropriate Council policies relating to redeployment and ultimately redundancy if necessary.
- 11.2 It is most likely that these redundancy costs would need to be met by the Authority.

### 12. CONSULTATIONS

12.1 Consultation discussions and responses have been reflected in this report.

### 13. STATUTORY POWER

13.1 Local Government Act 1972 and 2000.

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Keri Cole, Chief Education Officer

Sue Richards, Head of Service – Education Planning & Strategy

Sarah Ellis, Lead for Inclusion & ALN Sarah Mutch, Early Years Manager

Paul Warren, Strategic Lead for School Improvement

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**Planning** 

Cllr Teresa Parry, Chair of Education Scrutiny Committee

Cllr Carol Andrews, Vice Chair of Education Scrutiny Committee Steve Harris, Head of Financial Services & Section 151 Officer

Mike Lewis, Principal Accountant Education Julie Baker, Principal Finance Officer (Schools) Lynne Donovan, Head of People Services Rob Tranter, Head of Legal Services

Anwen Cullinane, Senior Policy Officer (Equalities & Welsh Language)

Appendices: Appendix 1

Appendix 1 Grants available to the Directorate in 2020-21

<u></u>							ALL LINDIA I
Responsible Officer	Grant Body	Grant Title	Description / Comments 2020-21	Revenue / Capital	Match Funding Required	Audit Reqd. Yes / No	Award in 2020- 21 £
REVENUE FUNDING							
Education Achievement Service (EAS)	Welsh Government	Education Improvement Grant (EIG) - Regional	To support 3 national priorities for schools - improving standards in literacy; standards in numeracy; and reducing the impact of poverty on educational attainment. To support Welsh 1st & 2nd language in schools, grant needs to coincide with the authorities WESP (Welsh in Education Plan) Part of the Regional EIG Grant in 2020-21. This figure includes match of £631,961 funding provided by the Authority. Indicative allocation.	Revenue	Yes	No	6,355,715
Education Achievement Service (EAS)	Welsh Government	Education Improvement Grant (EIG) - Regional (Non-Maintained Early Years)	Part of the Regional EIG Grant, Distributed to Non-maintained Early Years Childcare Settings within the borough.	Revenue	No	No	9,855
		Total Education Improvement Grant (Including Match Funding - circa £632k)					6,365,570
Education Achievement Service (EAS)	Welsh Government	Pupil Development Grant (PDG) - 5-15 (Pupil Deprivation Grant)	Allocation to Schools based on free school meals. Terms of the grant are very similar to EIG grant but the grant should only be spent on pupils identified as being in receipt of FSM. Part of the Regional Grant Funding. Indicative allocation.	Revenue	No	No	5,162,350
Education Achievement Service (EAS)	Welsh Government	Pupil Development Grant (PDG) - 3 - 4 (Pupil Deprivation Grant) Early Years Allocation (New)	To deliver activity to raise the attainment of learners who are eligible for free school meals or who are Look After Children, adopted from care or subject of a Special Guardianship Order. This additional PDG funding is for the extension of PDG to eligible 3 and 4 year olds in educational settings. Indicative allocation.	Revenue	No	No	1,036,150
Education Achievement Service (EAS)	Welsh Government	Pupil Development Grant (PDG) - EOTAS	Awaiting information for 2020-21, funding in 2019-20 was £31,482	Revenue	No	No	31,482
Education Achievement Service (EAS)	Welsh Government	Pupil Development Grant (PDG) - (Non-Maintained Early Years)	Part of the Regional PDG Grant, Distributed to Non-maintained Early Years Childcare Settings within the borough.	Revenue	No	No	62,477
		Performance Development Grant (PDG) Total					6,292,459
Education Achievement Service (EAS)	Welsh Government	Professional Learning	Professional learning in schools.	Revenue	No	No	691,268
Jane Southcombe - Finance Manager (Education, Lifelong Learning & Schools) / Sarah Ellis - Lead for Inclusion	Welsh Government	Local Authority Education Grant	To provide access to additional support for disadvantaged learners. To include £265,050 for PDG Access, £9,853 for Elective Home Education, £164,689 Wellbeing, £141,677 to support Minority and Ethnic Gypsy Roma Traveller learners. Additional funding was awarded of £43,722 for the Operation of Schools - Cleaning products and £947,152 for the Accelerated Learning Programme.	Revenue	No	No	1,572,143
Sarah Mutch - Early Years Manager	Welsh Government	Administration Grant for the Childcare Offer	Funding to support the implementation of the Childcare Offer.	Revenue	No	No	165,371
Sarah Mutch - Early Years Manager	Welsh Government	Childcare Offer Grant - 3 & 4 yr old Childcare	The costs associated with the delivery of the early implementation of the childcare offer within the whole of Caerphilly.	Revenue	No	No	4,681,620
Sarah Mutch - Early Years Manager	Welsh Government	Childcare Offer Grant - 3 & 4 yr old Childcare SEN	The costs associated with the delivery of the early implementation of the childcare offer within the whole of Caerphilly for children with SEN.	Revenue	No	No	103,688
Sarah Mutch - Early Years Manager	WLGA	Summer Activities for Children and Young People from Economically Deprived Areas	To allow local authorities to deliver engaging and enriching activities which will help participating children and young people from economically deprived areas to re-engage with education. A broad range of activities will be considered including sport, music, art, or crafts	Revenue	No	No	62,048

Responsible Officer	Grant Body	Grant Title	Description / Comments 2020-21	Revenue / Capital	Match Funding Required	Audit Reqd. Yes / No	Award in 2020- 21 £
Sarah Mutch - Early Years Manager	Welsh Government	Summer Holiday Provision	To support 1) Summer Club – Sports clubs and Performing Arts Club; and 2) Greenhill Summer Club	Revenue	No	No	99,000
Paul O'Neil - Community Education Manager	Welsh Government	Youth Work Strategy Grant	To support youth engagement & progression; targeted and specific youth work to meet local need and target the most vulnerable young people; sustain the Engagement & Progression Co-Ordinator function. Also, to deliver a programme of mental health first aid & awareness to young people across the borough. promote the 5 ways to wellbeing, link into the DEAL across schools. Deliver a well being residential for early identification and support.	Revenue	No	No	558,572
Sue Richards - Head of Service Education, Planning & Strat	Welsh Government	Community Learning Provision (Adult Education)	To support Adult Community Learning in the Borough.	Revenue	No	No	304,474
Jane Southcombe - Finance Manager (Education, Lifelong Learning & Schools)	Welsh Government	Post 16 Provision in Schools	Funding for 6th Form Pupils (Years 12 & 13). Allocation is based on predicted learners (3 year average).	Revenue	No	No	3,756,978
Jane Southcombe - Finance Manager (Education, Lifelong Learning & Schools)	Welsh Government	Post 16 Provision in Schools	Variation to the initial award as above in respect of the Recruit, Recover, Raise Standards: Accelerated Learning Programme.	Revenue	No	No	164,938
Paul Warren - Strategic Lead for School Improvement	Welsh Government	Innovation in Small and Rural Schools	To encourage innovation, to support greater school to school working, to provide additional administrative support in schools where the head teacher has a significant timetabled teaching commitment of at least 10% of the timetable and to increase community use of the school buildings whether for educational or non-educational purposes.	Revenue	No	No	106,947
Page 16 Paul Warren - Strategic Lead for School Improvement	Welsh Government	Reduction of Infant Class Sizes	To reduce infant class sizes to below 29 in the schools identified in the proposals; to employ additional teachers at schools identified in the proposals; criteria for the funding is infant classes of 29 or more pupils, in schools that demonstrate at least one, or a combination of the following: 1. Significant levels of free school meals; 2. Below average outcomes and where a school is judged to be red or amber; 3. Significant levels of additional learning needs; 4. Significant levels of where Welsh / English is not the first language. Funding allocation of £961,983 for the period 2017/18 to 2020/21.	Revenue	No	No	275,000
Paul Warren - Strategic Lead for School Improvement	Welsh Government	Revenue Funding for the Provision of Period Products in all Schools	Provision of feminine hygiene products in all local Authority schools.	Revenue	No	No	70,127
Paul Warren - Strategic Lead for School Improvement	Welsh Government	Provision of Feminine Hygiene Products	Provision of feminine hygiene products to women & girls from low income households who cannot afford them in the local authority area. This may be through partnerships with the third sector organisations, food banks, community hubs and other educational establishments.	Revenue	No	No	13,153
Paul Warren - Strategic Lead for School Improvement	Public Health Wales	Local development of the Welsh Network of Healthy Schools Scheme (WNHSS)	To facilitate implementation of school level measures, changes in curriculum/teaching, policy/practice and environment that is constant with good health outcomes.	Revenue	No	No	86,487
Fiona Santos - Early Years and Childcare Co- Ordinator	Public Health Wales	Healthy and Sustainable Pre-School Setting Scheme	To facilitate implementation of national guidance, changes in planning and delivery, policy/practice and environment that are consistent with good health outcomes.	Revenue	No	No	14,850
Sarah Mutch - Early Years Manager	Public Health Wales	Healthy and Sustainable Pre-School Setting Scheme (Childhood Obesity Prevention)	To accelerate implementation of evidence based action to prevent obesity in pre-school children measured by the Child Measurement Programme (Wales)	Revenue	No	No	15,000

				Revenue /	Match Funding	Audit Pand Vas	Award in 2020-
Responsible Officer	Grant Body	Grant Title	Description / Comments 2020-21	Capital	Required	/ No	21 £
Sarah Ellis - Lead for Inclusion and ALN / Sarah Mutch - Early Years Manager	Welsh Government	ALN Grant	The purpose of the Funding is to assist providers to continue to provide high quality support for learners with ALN, whilst preparatory work for new ALN system is ongoing. The funding may be used flexibly to strengthen current SEN provision and/or to support activities related to the ALN transformation programme. LAs are required to focus on: provision of learning support for high needs learners; and/or areas of SEN provision/ALN transformation identified by the grantee as being in greatest need of additional resource.	Revenue	No	Unknown	450,641
Sarah Mutch - Early Years Manager	Welsh Government	Children and Communities Grant - Flying Start Revenue Grant	To promote the welfare of children & their parents through the provision of childcare, health visiting, speech language support & parenting support in 2020/2021. Part of the Children and Communities Flexible Funding in 2020/2021.	Revenue	No	No	5,120,443
Fiona Santos - Early Years and Childcare Co- Ordinator	IVVAICH (=0VAICHMANT	Children and Communities Grant - Childcare and Play (Formerly "Out of School Childcare Grant")	To support childcare provision in the Borough. Improving childcare provision / identifying & meeting gaps in provision based on the results of Childcare Sufficiency Assessments. Supporting the Assisted Places Scheme. Part of the Children and Communities Flexible Funding in 2020/2021.	Revenue	No	No	128,686
ନ କୁମ୍ବର ପ୍ରକ୍ର Clare 7		Children and Communities Grant - Families First - Targeted Youth and Family Engagement	To support young people and their families to build resilience, confidence and self-esteem, and equip them with skills which help them make a meaningful contribution to society. TYFE consists of: Youth Engagement, Family Engagement, Young Parents	Revenue	No	No	501,985
Sarah Mutch - Early Years Manager.	I .	Children and Communities Grant - Families First - Outreach SRB & Families Learning Together	In 2019/2020 the Outreach SRB and Families Learning Together Schemes were amalgamated into one project to assist with continuity. The Outreach SRB is a service for Nursery children with severe and specific speech, language and communication needs. We identify / support appropriate children for the service within their own school. Some of these children could eventually access a part time assessment placement within a Specialist Resource Base for speech, language and communication needs. Family Learning Together identifies families with Essential Skills need and delivers programme of learning through groups in schools and in the community and on a 1-2-1 basis in the home. These programmes address the literacy, numeracy and language needs of parents and children and increases parents' understanding of how to support their children's learning and development.	Revenue	No	No	239,024
Fiona Santos - Early Years and Childcare Co- Ordinator		Children and Communities Grant - Families First - Assisted and Supported Places	Assisted and Supported Places Grant Value is £59k, funded from the Families First Grant. To fund 50% Childcare Placement Officer, 2 PLANET events hosted by Parent Network and assisted and support places within childcare settings. The ISCAN Co-ordinator's post has been transferred to ABHB in 2018/2019.	Revenue	No	No	59,510
Lisa Davies - Community Education	Internal - Legacy	Children and Communities Grant - Legacy - Youth	To provide youth work support to young people within the legacy priority areas within Caerphilly - formerly part of the Communities First Grant	Revenue	No	No	89,190

Responsible Officer	Grant Body	Grant Title	Description / Comments 2020-21	Revenue / Capital	Match Funding Required	Audit Reqd. Yes / No	Award in 2020- 21 £
Lisa Davies - Community Education	Internal - Sec Serv	Promoting Positive Engagement (formerly Youth Crime Prevention Fund)	The Project focuses on 8 to 25 year olds who are at risk of becoming involved in crime or anti social behaviour. Delivery relates to community engagement and development, family links, behaviour and accreditation opportunities. The Project works in partnership with Communities First, Families First and Caerphilly Community Safety.	Revenue	No	No	67,485
Sue Richards - Head of Service Education, Planning & Strat	European	Inspire 2 Work . Lead - Blaenau Gwent CBC.	To provide tailored support for young people aged 16-24 who are NEET to address and overcome their barriers, increase their self esteem, develop employability skills and move closer to the labour market. This will result in young people gaining valuable qualifications, entering further learning and gaining employment.	Revenue	Yes	Sample Testing WEFO	276,000
Sue Richards - Head of Service Education, Planning & Strat	European	Bridges into Work II. Lead - Torfaen CBC.	The project will support the reduction of poverty by increasing employment levels, particularly for underrepresented groups and those furthest from the labour market. The operation will target economically inactive and long term unemployed people aged 25+ living in non-Community First areas.	Revenue	Yes	Sample Testing WEFO & Lead Body	343,800
Sue Richards - Head of Service Education, Planning & Strat	European	Workings Skills for Adults II. Lead - Torfaen CBC.	The Project aims to target employed individuals outside of their employment context, supporting those unwilling to admit skills deficits to their employers or whose employers fail to engage.	Revenue	Yes	Sample Testing WEFO & Lead Body	135,500
Sue-Richards - Head of Service Education, Placing & Strat	European	Nurture Equip Thrive. Lead - Torfaen CBC.	The Project aims to reduce underemployment or absence rates for employed individuals with work limiting health conditions and / or other barriers to sustainable engagement with the labour market	Revenue	Yes	Sample Testing WEFO & Lead Body	175,600
TOPAL ANTICIPATED REVENUE GRANTS							32,296,289

Responsible Officer	Grant Body	Grant Title	Description / Comments 2020-21	Revenue / Capital	Match Funding Required	Audit Reqd. Yes / No	Award in 2020- 21 £
CAPITAL FUNDING							
Sarah Mutch - Early Years Manager	Welsh Government	Flying Start Capital Grant	To upgrade and to provide additional childcare facilities and space to deliver family support programmes etc. The amount available in 2020/21 is the residual of the grant not spent in 2019/20 c/fwd as per WG agreement	Capital	No	No	28,312
Sue Richards - Head of Service Education, Planning & Strat and Sarah Mutch - Early Years Manager	Welsh Government	Childcare Offer Capital Grant	To enable the Authority or support the Authority to provide sufficient childcare places to meet demand generated by the Childcare Offer. This grant is for the period 2019/2020 to 2020/2021 financial years. Initial award £5,474,989. The amount available in 2020/21 is the residual of the grant not spent.	Capital	No	No	5,137,701
Sue Richards - Head of Service Education, Planning & Strat	Welsh Government	Welsh Medium Education Capital Grant and Capital Funding for Early Years Provision	To enable the Authority or support the Authority to provide sufficient Welsh Medium places and Early Years provision within schools. This grant is for the period 2018/2019 to 2022/2023 financial years. Initial award £6,306,000. The amount available in 2020/21 is the residual of the grant not spent.	Capital	No	No	5,656,942
Sue Richards - Head of Service Education, Planning & Strat	Welsh Government	Community Hubs Capital Scheme	To enable the Authority to provide an all weather athletics track in relation to Ysgol Rhiw Syr-Dafydd Community Athletics Club. Initial award £755,000. The amount available in 2020/21 is the residual of the grant not spent.	Capital	No	No	710,791
Page Ge de de la company de la	Welsh Government	21st Century Schools - Band B	To improve the standards of Schools within the Authority to meet the requirements of the Welsh Government 21st C Schools programme. There are currently 19 proposed schemes within the programme which has been given provisional approval by WG. The grant funding is matched to a rate dependant upon the schemes identified within the programme. CCBC's commitment is currently £26.861m. The grant is for the period 2018/2019 to 2025/2026.	Capital	Yes	No	51,599,376
Sue Richards - Head of Service Education, Planning & Strat	Welsh Government	Capital Funding towards Schools Maintenance Budgets 2019/20	The aim of the grant is to address backlog Capital Maintenance in Schools. Grant received in 2018/2019 and supported by spend in 2018/2019 for utilisation in 2019/2020 and 2020/2021. Initial award £2,424,833. The value available in 2020/21 is the residual of the grant not spent in 2019/20.	Capital	No	No	2,099,739
Planning & Strat	Welsh Government	Capital Funding towards Schools Maintenance Budgets 2020/21	The aim of the grant is to address backlog Capital Maintenance in Schools. Grant received in 2019/2020 and supported by spend in 2019/2020 for utilisation in 2020/2021 and 2021/2022.	Capital	No	No	2,574,007
TOTAL ANTICIPATED GRANTS			·				67,806,868